Welcome to the 2023-2024 School Year!

OTH MATH & ACCELERATED OTH



Mrs. Knutson

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from you! It is my general policy to respond to emails within 24 hours. Please make sure the email and phone numbers on file with Eisenhower is always kept current.

SUPPLIES POPPLIES Pre-sharpened pencils or, preferably, a mechanical pencil with extra lead, erasers, current math workbook, clear tape with dispenser, a basic calculator, a math kit (including a 6-inch ruler and 4-inch protractor) and highlighters in 6+ colors, which is a critical part of our daily note-taking. Post-It Notes are also very useful. Please be prepared to replenish these supplies as necessary.

RESPOOM PROCESSIONS: Our classroom rules are straightforward: Be on time, on-task, and prepared to learn every day; keep all personal electronics put away; be responsible for your own learning; respect the teacher, the classroom space, and other students; help keep the classroom clean. I do not allow food in the classroom. Overall, we expect students to "Live the Patriot Code:" Be Safe, Be Respectful, Be Responsible.

@MESS Please bookmark my Canvas page, as this is where I will post everything, including a comprehensive monthly calendar of assignments noting both classwork and homework assignments, as well as downloadable supplemental resources. This will be where absent students will find everything they need to get caught up.

corrigion and the overviews our math curriculum, Illustrative Mathematics, is an open education resource. Students will be given three workbooks this year, which will be used in conjunction with a range of digital tools to achieve learning goals this year. Lost/damaged books must be replaced and will have an associated fee of approximately \$15. Each workbook contains 3 units. This will be the most valuable and widely used resource students will have this year. It will be extremely important that students bring their workbooks to class every day, and home every evening. Daily class notes will be taken in this workbook. Students should retain all completed workbooks until the conclusion of the school year. Each grade level will cover eight instructional units, along with an optional ninth unit, time permitting:

	Unit	8 th Grade	Accelerated 6 th Grade
Workbook I	I	Rigid Transformations and Congruence	Areas
	2	Dilations, Similarity, and Introducing Slope	Ratios, Rates, and Percentages
	3	Linear Relationships	Fractions and Decimals
Workbook 2	4	Linear Equations and Linear Systems	Equations and Expressions
	5	Functions and Volume	Proportional Relationships
	6	Associations in Data	Percentage Increase and Decrease
Workbook 3	7	Exponents and Scientific Notation	Rational Numbers
	8	Pythagorean Theorem and Irrational Numbers	Data Sets and Distributions
	9	(Optional) Putting it All Together	(Optional) Putting it All Together

TIPS FOR SUCCESS IN OUR CLASS:



- > ASK QUESTIONS FIGHT EXXXII If you need clarification, it's likely others do, tool
- De en contre perficipent in cossi Engagement leads to excellence!
- > Missen incensor to directions, explanations, & discussions.
- > compare an assignments on time. Don't let them accumulate.
- > TERP TROUBLE Use them to review skills daily & to prepare for tests.

TRECTIONS One of the most effective ways to keep informed about progress and engagement in math is to log in to the online gradebook (https://gradebook.everettsd.org/Wazzle/Gradebook/). I update grades daily. Please note that I will not be using the gradebook feature on Canvas. For more information on Gradebook, please visit: https://www.everettsd.org/Page/26204. If you need to gain parent/guardian access to Gradebook, send an email to LMS@everettsd.org with your name, student name and ID number, and school they attend. You will get a response with your login/password by email. Please only email from the address that is on file with Eisenhower.

- The Eisenhower Math Department grades on a percentage scale. Grades in this class are weighted as follows: 80% Assessments and 20% Practice
- Homework will be assigned every Monday-Thursday and will be reviewed in class the next day. Homework is intended to help students assess their independent understanding of skills. It will consist of I-3 problems and should take less than 20 minutes to complete. Homework may be assigned in students' workbooks or, occasionally, on an online platform. Completion of homework assignments will be tracked in Gradebook. When credit recovery opportunities are offered, only students who have completed all of the assigned homework during the relevant instructional unit will be eligible.
- There will be no test retakes. Test grades should accurately represent students' understanding of content. Students are given ample practice and remediation along with a comprehensive study guide before assessments are administered. A student-created quarter-sheet (or 5x7 index card) "cheat sheet" will be allowed during tests. It is critical to students' success in this class that they complete all independent practice (homework), take diligent notes in class (or assure they complete them using copies posted on Canvas), and seek help right away when needed.
- Students who are absent on scheduled test days need to schedule a time to complete the test within one calendar week of their return to school. It will be the students' responsibility to make arrangements for this time with me. All tests that are not completed within this timeframe will be given a grade of F/50% and be marked as "TL" (Too Late) in Gradebook.

have taken in class. However, I am happy to provide students with extra help upon request. *Please see me to make an appointment for before or after school.* I ask that students who request help come prepared to ask *specific* questions so that we can make the most of our time together! Due to varying schedules with me teaching multiple grade levels, and out of respect for students' need for a daily *Brain Break* I will not be available to students during lunch.

Please plan on attending Curriculum Night on Monday, October 9 @ 5-7pm!

I look forward to sharing our classroom with you!